

ENROLLMENT




14,742
dually enrolled
in 2019-20




59%
Female

41%
Male

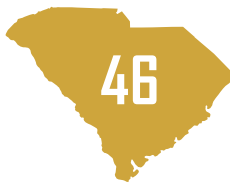


62%
White


23%
Black/African American

9%
Other

6%
Hispanic



46
All 46 counties have
dual enrollment
students



47%
of former dual
enrollment students
attended as a
first-time freshman
or returned as a
first-time transfer
student

SC•WINS



2,303
dual enrollment students
were awarded SC•WINS
in Fall 2020



\$1.54 M
in tuition



\$37,389
towards books
(in addition to tuition)

COURSES



676
different course
offerings with a total
of **8,684** course
sections in 2019-20

TOP OVERALL COURSES:

English, Math, Psychology, History, Speech

TOP TECHNICAL EDUCATION COURSES:

Allied Health Sciences, Computer
Technology, Welding, Industrial
Mechanics, Criminal Justice

FACULTY

*Dual Enrollment courses are taught
by credentialed college instructors*



39%
full-time

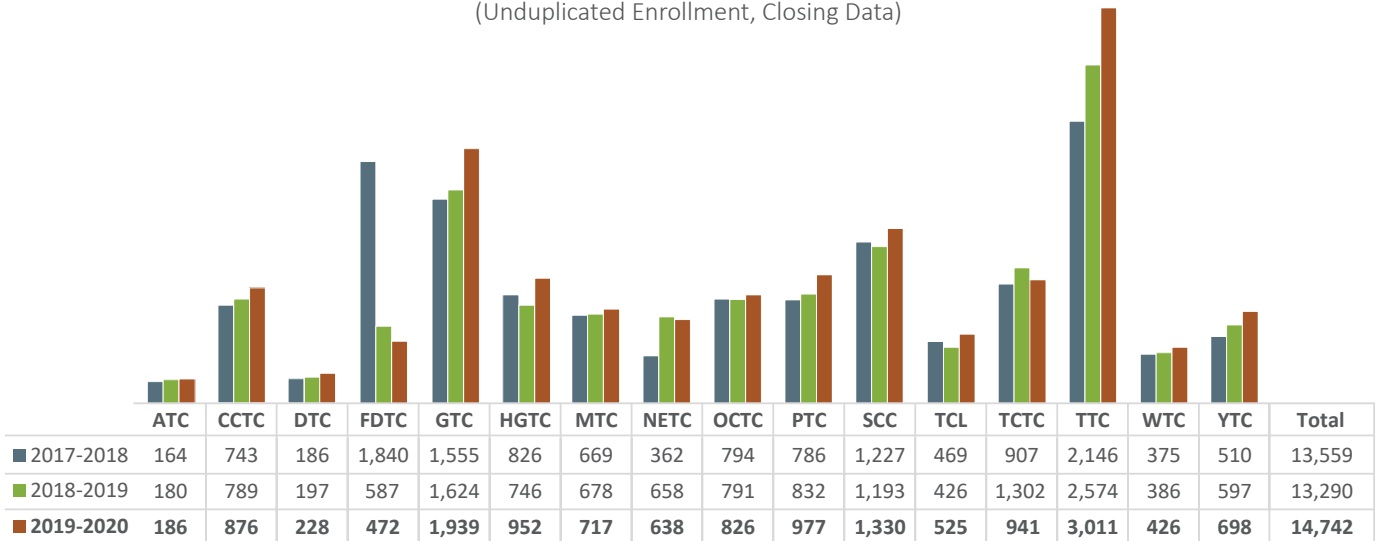
35%
part-time

26%
credentialed
K12 instructor

(2018-19)

DUAL ENROLLMENT THREE YEAR TREND BY ACADEMIC YEAR AND COLLEGE

(Unduplicated Enrollment, Closing Data)



Source: Compiled using data from CERS/EDSS Report ANN114



1. How does the SC Technical College System define “dual enrollment”?

The dual enrollment policy and procedures set by the State Board for Technical and Comprehensive Education align with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), and the **SC Technical College System (SCTCS) adheres to SACSCOC guidelines and policies for dual enrollment.** The SACSCOC Dual Enrollment Policy Statement states:

- “Dual enrollment” refers to courses taught to high school students for which the students receive both high school credit and college credit, regardless of location or mode of delivery.
- This would include such coursework offered at the high school, on the institution’s campus, or via distance education.
- This also includes programs and courses that may be offered under different names such as “early college,” “dual credit,” or “concurrent enrollment.”
- The academic rigor of such coursework matches the quality of other institutional coursework, regardless of location or mode of delivery.

2. Who qualifies for dual enrollment?

High school students who meet the college-level requirements for the course (such as placement test scores, GPA, or ACT/SAT test scores) along with the recommendation of their high school principal or designee may participate in dual enrollment.

3. Who teaches dual enrollment?

Dual enrollment courses are college courses. As such, faculty credentialed per SACSCOC guidelines teach dual enrollment courses. This includes full-time and part-time faculty. In some cases, the K12 teacher may be credentialed using SACSCOC requirements to teach a dual enrollment course. The school partnership, schedule, faculty availability, and course offerings are impacting factors. All dual enrollment faculty are provided training and professional development by the technical college.

4. How is dual enrollment funded?

Tuition, fees, and costs of books vary by college and academic program. The cost of attendance for dual enrollment is dependent upon the local agreements between the technical college and the partnering high school and/or district. For example:

- Student may receive Lottery Tuition Assistance if they enroll in at least 6 credit hours
- School district may pay a portion of the costs (e.g., books)
- The technical college may absorb some or all of the costs (e.g., tuition waivers)
- Student/parents may be responsible for any unmet costs and may pay out-of-pocket
- Students who receive Lottery Tuition Assistance and are majoring in a critical workforce area or meet free- and reduced-price meals are eligible to also receive funds through the SC Workforce Industry Needs Scholarship (SC•WINS)

5. What’s the impact of SC•WINS on dual enrollment?

SC•WINS is directly impacting the accessibility and affordability of dual enrollment for students statewide.

Dual enrollment students can qualify if they are receiving Lottery Tuition Assistance for the current academic year and are majoring in a critical workforce area OR if they are receiving Lottery Tuition Assistance for the current academic year and meet the USDA income eligibility guidelines for free- and reduced-price meals. SC•WINS covers \$100 per credit hour up to \$2,500 annually. There is also a book allowance of up to \$300 per year if a student qualifies through the critical workforce need area.

A total of \$1,541,233 was awarded to 2,303 dual enrollment students in Fall 2020. Those majoring in a high demand field also received a total \$37,389 for books.



6. What unique opportunities are afforded high school students participating in dual enrollment through the technical college system?

The SC Technical College System delivers dual enrollment courses with rigor and integrity. With 16 colleges and 64 campuses throughout the state, students participating in dual enrollment are assured access, affordability, and relevance through their local technical college.

State and accreditation standards ensure these courses meet college-level rigor and requirements. Students learn from credentialed college faculty and experience college-level content for both transferable general education and industry-informed technical coursework.

The colleges are well connected to their community's economy, workforce needs, and secondary educators. This creates strong partnerships impacting academic and career potential for students. Technical course education is enhanced with modern equipment and facilities as well as integrated work-based learning experiences through youth apprenticeships. There are also a growing number of career pathway programs designed for credential obtainment while still in high school!

Dual enrollment through a SC technical college is affordable. Students have access to Lottery Tuition Assistance and other funds that reduce the cost of tuition. The new SC•WINS scholarship is available to dual enrollment students participating at a technical college and covers \$100 per credit hour up to \$2,500 annually.

7. What happens to SC technical college dual enrollment students after they graduate high school?

The System Office conducted a study on dual enrollment students and their outcomes post-high school graduation. The study found approximately 47% of former dual enrollment students attended the technical college as a first-time freshman or returned as a first-time transfer student.

8. What are the common challenges?

Funding, particularly in terms of tuition, books, and supplies (e.g., lab kits, safety gear, etc.) has consistently been a statewide challenge as colleges attempt to expand access to all who qualify. The use of Lottery Tuition Assistance provides some relief; SC•WINS is also reducing this barrier. Other challenges identified by the colleges relate to the complexities of individual school partnerships and course offerings such as scheduling, faculty, and location. Examples, particularly among rural areas, include lack of technology in the K12 classroom, student transportation, and inadequate equipment for lab classes.

9. How is the Division of Academics, Student Affairs and Research monitoring and supporting dual enrollment?

The Division of Academics, Student Affairs and Research is engaged in the following projects designed to support and monitor dual enrollment statewide:

- Developing a Dual Enrollment Compliance Plan/Framework
- SCTCS Dual Enrollment procedure review
- Developing of system-wide Dual Enrollment Agreement/MOU template
- Partnering with SCDE CTE to improve processes (e.g., course approvals, weighting, coding)
- Annual Dual Enrollment System Reporting
- Established regular meetings with Dual Enrollment Coordinators from all 16 technical colleges



Table 1: Dual Enrollment Three Year Trend by Academic Year and College, Unduplicated Enrollment (*Closing Data*)

College	2017-2018	2018-2019	2019-2020
Aiken Technical College	164	180	186
Central Carolina Technical College	743	789	876
Denmark Technical College	186	197	228
Florence-Darlington Technical College	1,840	587	472
Greenville Technical College	1,555	1,624	1,939
Horry-Georgetown Technical College	826	746	952
Midlands Technical College	669	678	717
Northeastern Technical College	362	658	638
Orangeburg-Calhoun Technical College	794	791	826
Piedmont Technical College	786	832	977
Spartanburg Community College	1,227	1,193	1,330
Technical College of the Lowcountry	469	426	525
Tri-County Technical College	907	1,032	941
Trident Technical College	2,146	2,574	3,011
Williamsburg Technical College	375	386	426
York Technical College	510	597	698
SCTCS Total	13,559	13,290	14,742

Source: Compiled using data from CERS/EDSS Report ANN114

Table 2: Dual Enrollment by Race/Ethnicity and Gender, 2019-2020, Unduplicated Enrollment (*Closing Data*)

College	Female	Male	Total
American Indian or Alaskan Native	43	26	69
Asian	189	128	317
Black or African American	2,148	1,224	3,372
Hispanic/Latino	571	384	955
Native Hawaiian or Other Pacific Islander	17	20	37
Non-Resident	1	2	3
Race and Ethnicity Unknown	210	208	418
Two or more Races	306	181	487
White	5,189	3,895	9,084
Total	8,674	6,068	14,742

Source: Compiled using data from CERS



Table 3: The Top Ten Highest Dual Enrollment by County, 2019-2020, Unduplicated Enrollment

County	Enrollment
Greenville	1,882
Charleston	1,676
Spartanburg	1,169
Horry	785
Berkeley	767
Anderson	663
Dorchester	589
York	589
Orangeburg	531
Williamsburg	404

Source: Compiled using data from CERS

Table 4: Top 10 Overall Course Prefixes by Enrollment, 2019-2020, Duplicated Enrollment

Course Prefix	Enrollment (duplicated)
1. ENG English	12,043
2. MAT Mathematics	4,820
3. PSY Psychology	4,306
4. HIS History	3,126
5. SPC Speech	2,311
6. SPA Spanish	2,091
7. SOC Sociology	1,937
8. BIO Biology	1,914
9. AHS Allied Health Science	1,851
10. PCS Political Science and Government	1,407

Source: Compiled using data from CERS

Table 5: Top 10 Technical Course Prefixes by Enrollment, 2019-2020, Duplicated Enrollment

Course Prefix	Enrollment (duplicated)
1. AHS Allied Health Science	1,851
2. CPT Computer Technology	1,371
3. WLD Welding	1,192
4. IMT Industrial Mechanics	586
5. CRJ Criminal Justice	342
6. AUT Automotive Technology	341
7. EEM Industrial Electricity/Electronics	318
8. ACR Cooling and Refrigeration	299
9. EGT Engineering Graphics Technology	230
10. MKT Marketing	179

Source: Compiled using data from CERS

