UNDERSTANDING TITLE IX: BEST PRACTICES, PREVENTION STRATEGIES, CAMPUS AND COMMUNITY RESPONSE WHILE INVOLVING MEN IN THE INTERPERSONAL VIOLENCE (IPV) MOVEMENT.

C. INGRAM, MSW, BSW
Program Coordinator (SAVIP)
Sexual Assault Violence Intervention & Prevention
Student Health Services
University of South Carolina
Sexual Assault and Violence Intervention & Prevention

24/7 On call advocacy and crisis services 803-777-4215 (USCPD Dispatch).

First Floor of Thomson Student Health Center

SAVIP Office number: 803-777-8248 (business hours are 8:00am-5:00pm fall/ spring semester) and {8:30am - 4:30pm summer semester}

You can ask to speak directly with an advocate.
CONTACT INFORMATION

- C. INGRAM, MSW, BSW
- Program Coordinator (SAVIP)
- Sexual Assault Violence Intervention & Prevention
- Thomson Student Health Center
- University of South Carolina
- Email: cingram@mailbox.sc.edu
- Office: 803-777-8248
THINGS TO THINK ABOUT

- Not everyone is sexually active.
- Survivors can be men, not just women.
- Survivors of interpersonal violence may be in the room.
- Not everyone is heterosexual.
- Though I make light of the subject matter at times, it's very real, and graphic therefore my examples maybe as well, so keep an open mind.
- This training may contain triggering content regarding sexual assault.
TITLE IX

- Allows students an education in an environment free from sex-based discrimination
- Provides a means to report sex-based crimes and protection for students, faculty, and staff regardless of their sex, gender identity, or gender expression
- The focus is on the victim - to allow that person access to the same educational and occupational opportunities he/she had prior to the reported event. This involves offering multiple services - investigatory, support, and advocacy -
- Which leads to our job - to make available that type of environment and to respond efficiently and effectively when one’s Title IX rights are violated.
Amendment to The Clery Act
- Broadens scope of reportable crimes under The Clery Act
- Improves complaint process
- Amends disciplinary process
- Schools must make their IPV policies and procedures known to all students
- IPV prevention programs with a primary prevention focus are now required:
  - Bystander intervention
  - Risk reduction (with a non-victim blaming focus)

Both Title IX and Campus SaVE call for a team-based approach in support and advocacy
White House paper, VAWA, Campus SAVE, etc... are best practice strategies:

- Non- Responsible employee:

- Responsible employee:

- The Organization sets the policy (dual roles for employees)
TRUE STRENGTH
ACKNOWLEDGEMENTS

- All women are **not** victims
- All Men are **not** perpetrators
- There are **male** victims
- There are **female** perpetrators
WHAT ARE WOMEN’S CONCERNS

- Women have some valid sensitivities
- How invested and effective will men be?
- Can men avoid the “rock star” syndrome?
- Commitment to on-going trainings
Why is it important to engage men

- Some men want to assist but don’t know how
- 23% (10-15%) of men commit violence while the majority of the other 77% remain silent
- Healthy masculinity creates a different reality for Men and Women
- Male transformation: Breaking the cycle of perpetrators: It is a process & it takes time
- Men can become great Peer Mentors
BARRIERS FOR MEN

- Don’t believe it is for them
- Don’t want to be seen as gay
- Greeks are commonly used as sexual assault “hypothetical situation”
- Don’t see themselves represented in the programming
- Athlete Stereotype
- Past bad experiences with advocates or educators
THREE THINGS YOU SHOULD KNOW

- ALL MEN
- YOU ARE SCARY
- CREDENTIALS
Check the ego: Every person is a potential ally, not someone we need to educate (Being effective over being right)

“Do you want to be right, or do you want to be effective?” - Dorothy Edwards

Unless you self-identify as a feminist, you can not be a part of our programming

Creating a new “box” of who can be a part of prevention efforts
TRUE STRENGTH

- Tell men to stop raping
- Education (do we want to be right or do right by the people) (two ears- one mouth)
- Walking home/car
- Bathroom
- Different thought process
- True strength

Not here to save your job
Meet people where they are, don’t assume everyone is at the same level of competency or understanding as you.
SOCIAL NORMS SHAPING CULTURE

- For a norm to be perpetuated it is not necessary for the majority to believe in it, but only for the majority to believe that the majority believes in it.

- (ALL MEN ARE DOGS, MEN WHO HAVE MULTIPLE SEX PARTNERS ARE PRAISED WHILE WOMEN WHO DO ARE JUDGED NEGATIVELY)
THINKING OUTSIDE THE BOX

- Social worker
Assess the situation
Recognize that something is wrong
Decide how to intervene—Can you take on the responsibility

Identify the problem
Determine if it is an emergency
Direct approach
Ask Others to help
Create a diversion
ACTIVE BYSTANDER

- [http://www.youtube.com/watch?v=kXMa1K8zofU&feature=youtu.be](http://www.youtube.com/watch?v=kXMa1K8zofU&feature=youtu.be)

- Please listen to the information (the message is the most important part of the video)
In prerevolutionary Boston, the colonists knew that their tea was less likely to make them sick than plain water was.

They thought something in the leaves made the water safe to drink, but it was actually the act of boiling the water that killed microbes and minimized illness.

In other words, they were right about the result but wrong about the reason. Education is needed to correct *Perceptions*.
CAN WE AUTO-CORRECT HUMANITY?

- https://www.youtube.com/watch?v=dRl8ElhrQjQ
WHO ARE U?

- This video may contain triggering content regarding sexual assault.

- Self-care is paramount

- This is a real issue:
WHO ARE U???

- http://www.youtube.com/watch?v=9zr1oxEb ds
Consent

- Check Handout:
- Anything less than a free willing, sober, non-influenced yes is a NO
- A person has the right to say no at any point and you must respect their wishes
CONSENT

- Communicate
  - Helps avoid sketchy situations
  - Listen to what they want and don’t want
  - Doesn’t have to be awkward

- Freeze up
  - Loosened up, try harder
  - Anything less than a yes is a no
  - Be clear about what you two will do together
“STAND UP”

您同意有角色要扮演在防止人际关系暴力

您同意可以做出差异

有许多方式来发言或采取行动，不仅仅是“一个”正确的途径

永远要考虑后果
YOU CAN BE THE DIFFERENCE

- https://www.youtube.com/watch?v=PT-HBl2TVtI
The 100TH MONKEY

- A story about social change.
- By Ken Keyes Jr.
- The Japanese monkey, Macaca Fuscata, had been observed in the wild for a period of over 30 years.
- In 1952, on the island of Koshima, scientists were providing monkeys with sweet potatoes dropped in the sand. The monkey liked the taste of the raw sweet potatoes, but they found the dirt unpleasant.
- An 18-month-old female named Imo found she could solve the problem by washing the potatoes in a nearby stream. She taught this trick to her mother. Her playmates also learned this new way and they taught their mothers too.
- This cultural innovation was gradually picked up by various monkeys before the eyes of the scientists. Between 1952 and 1958 all the young monkeys learned to wash the sandy sweet potatoes to make them more palatable. Only the adults who imitated their children learned this social improvement. Other adults kept eating the dirty sweet potatoes.
- Then something startling took place. In the autumn of 1958, a certain number of Koshima monkeys were washing sweet potatoes -- the exact number is not known. Let us suppose that when the sun rose one morning there were 99 monkeys on Koshima Island who had learned to wash their sweet potatoes. Let's further suppose that later that morning, the hundredth monkey learned to wash potatoes.
- THEN IT HAPPENED!
- By that evening almost everyone in the tribe was washing sweet potatoes before eating them. The added energy of this hundredth monkey somehow created an ideological breakthrough!
- But notice: A most surprising thing observed by these scientists was that the habit of washing sweet potatoes then jumped over the sea...Colonies of monkeys on other islands and the mainland troop of monkeys at Takasakiyama began washing their sweet potatoes.
- Thus, when a certain critical number achieves an awareness, this new awareness may be communicated from mind to mind.
- Although the exact number may vary, this Hundredth Monkey Phenomenon means that when only a limited number of people know of a new way, it may remain the conscious property of these people.
- But there is a point at which if only one more person tunes-in to a new awareness, a field is strengthened so that this awareness is picked up by almost everyone!
- From the book "The Hundredth Monkey" by Ken Keyes, Jr.
- The book is not copyrighted and the material may be reproduced in whole or in part.
DISCUSSION

- ANY THOUGHTS, PERSONAL STORIES, COMMENTS OR QUESTIONS

- WHAT IS THE ONE THING YOU HOPED TO LEARN TODAY BUT YOU DID NOT OR THE ONE BIG TAKE AWAY YOU WERE HOPING TO RECEIVE BUT YOU DID NOT
TIME FOR QUESTIONS
Re-Inventing the Approach to Change the Result:
Sexual Assault Programming for Men

By: Ryan Kubec M.S.A., University of Michigan
Out of the Headlines, Into the Spotlight: Promising Practices for Comprehensive Sexual Assault Prevention on Campus

http://info.everfi.com/rs/everfi/images/SexualAssault_AR52013.pdf
MEASURING BYSTANDER ATTITUDES AND BEHAVIOR TO PREVENT SEXUAL VIOLENCE

JOURNAL OF AMERICAN COLLEGE HEALTH
JANUARY 2014 VOLUME 62 NUMBER 1

FIRST AUTHOR, SARAH Mc MAHON, PHD, MSW

STUDY WAS CONDUCTED IN 2010 WITH 4,054 STUDENTS AT A LARGE PUBLIC UNIVERSITY IN THE NORTHEAST.
RESOURCES

- Sexual Trauma Services of the Midlands (803) 790-8208
- Domestic Abuse Center 256-0468
- Sister Care (Domestic Violence) 803 765-9428

- [https://www.notalone.gov](https://www.notalone.gov)
- Palmetto Health Richland
  - Emergency Services-Forensic Exams
    - (803) 434-7000
- National Sexual Violence Resource Center 1-877-739-3895
C. INGRAM, MSW, BSW
Program Coordinator (SAVIP)
Sexual Assault Violence Intervention & Prevention
Thomson Student Health Center
University of South Carolina
Email: cingram@mailbox.sc.edu
Office: 803-777-8248
FISHING

FRYING PAN STORY:
ONE PERSON

- https://www.youtube.com/watch?v=cZGghmwUcbQ&feature=em-share_video_video_user
All My Carolina Gamecocks
“Stand Up”